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Game Card Masters: set of six learning games and activities				403	\$60		
4. Multi-Syllable WordBuilder—for third grade skill level and above							
Complete set of six books and Teacher's Manual				500	\$250		
Multi-syllable Word Lists per copy				501	\$40		
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Multi-syllable WordBuilder

Finally, phonics materials for older, struggling readers!

Multi-syllable WordBuilder:

- ◆ helps students in third grade and above crack the complex codes of multi-syllable words;
- ◆ combines decoding assistance and vocabulary building;
- ◆ enables student to make the leap to proficiency.

Students unlock the advanced, two- and three-syllable words found in social studies, science and other texts.

Many students who have mastered the codes of one- and two-syllable words become confused by the new patterns which occur in three-syllable words. **Multi-syllable WordBuilder is one of the few sets of teaching materials which teach these more advanced skills**, using vocabulary geared to a wide range of ages and skill levels.

Multi-syllable WordBuilder provides:

- * Clear instruction in each new pattern
- * Structured practice in reading many examples
- * A carefully constructed progress
- * Simple dialogs for teacher instruction.

Each lesson builds upon patterns taught earlier so **decoding becomes intuitive, rather than a set of memorized rules**.

Research findings suggest an “interactive” process between meaning, phonetic structure and the familiarity of words. Because learning to decode the words is only part of the process of learning to read, **Multi-syllable WordBuilder** adds vocabulary development exercises (definitions and sentence completion tasks) to expand the struggling reader's ability to recognize words and their meanings. Rereading the words in order to answer questions about meaning serves to make each word more familiar. **By carefully linking decoding with word meaning, each**



solidly	modeling	punishment
silently	feverish	musical

Say: "You have just read these words with dots to help you separate the syllables. Now group the syllables with your eyes. In these words there is only one consonant between the first two vowels. The first syllable is accented, so it has either the short vowel sound, as in *solidly*, or the long vowel sound, as in *silently*. The second and third syllables have the unaccented "schwa" sound /ə/. Read these words aloud."

Vocabulary:	Comprehension:
which word means (or id) ...	which word makes sense in the sentence?
wearing clothes to show them off? (modeling)	Mai felt ___ from the flu.
penalty for doing something bad? (punishment)	The book sat ___ on the table.
firmly? (solidly)	The hybrid car moves ___ with its electric motor.
quietly? (silently)	They were a very ___ family, everyone played a instrument.
melodious; related to music? (musical)	She was ___ the latest fashions.
above normal temperature? (feverish)	Leroy did not think the ___ was just.

Optional activities: Name several musical instruments.

WordBuilder Book II: Words with Long, Short or "Schwa" Vowels

Unit 5—Three

Student Page

solidly	modeling	punishment
silently	feverish	musical

WordBuilder Book II: Words with Long, Short or "Schwa" Vowels

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Teacher Page